

What assignments are most beneficial to college students?

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As the semester approaches midterms, the weight of course loads begin to pressure students to perform.

The type of classes students enroll in affects whether they will spend a majority of their time studying or writing papers. Both test and projects are beneficial depending on where a student is in their college career.

Communications professor Karen Freberg teaches both introduction level courses and upper-level classes.

In her class, Introduction to Strategic Communication, she utilizes tests to have students understand fundamentals.

"For intro classes this is the first time students are exposed to key concepts, and you want to make sure they fully understand these concepts," Freberg said.

Freberg also teaches upper-level courses. Her social media class relies heavily on papers and a campaign for students to propose strategies to real world clients. The class does not contain any tests in the curriculum.

"It would be easy for me to give students an exam, but would it be beneficial for them in the long run to show an employer? 'Here is my exam I got a 100 on.' No. 'Here's a piece of work that I did.' It's more time consuming, it's more feedback, more time, more effort, but in the end the result is much better," Freberg said.

Seniors Brittany Chouhan and Meredith Dant have already taken Freberg's social media class.

"The big project that was due at the end of the year helped me to become more of a team

player and helped me realize how I can contribute to a group," Dant said. "The other assignments helped me understand how to step back and take a look at what I am doing not only in my social media sphere, but also in my life."

They believe the class took a new perspective to learning that traditional teaching methods did not. Without focusing on test, they were able to zone in on applying the lessons rather than memorizing ideals.

Both seniors have found that they prefer courses that stretches their understanding of early fundamentals. "I prefer a hybrid of paper and projects. I think that this would show many different aspects of a student's learning capabilities and show what they know compared to a multiple choice exam," Chouhan said.

While tests do test knowledge in a short period of time, some students find out they learn better from developing ideas and knowledge over time. This can leave students who have test anxiety and stress to perform below their capabilities.

"Tests stress me out. You are timed and you cannot go back and edit your answers as easily as when you can work on a paper or project little by little," Dant added.

Whether a course's structure is founded on test or not, the design will affect how students perform further in their careers.

"My goal for every class is for students to find a use for an outside purpose. Create a resume to apply for an internship or creating a proposal and share it with a future employer to show here's what I do," Freberg said.

The tradition began in Crawford Gym

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Darrell Griffith, Derek Smith, Pervis Ellison, Milt Wagner and Wes Unseld are some of U of L's greatest basketball players, and their legacy began inside Crawford Gym.

You have probably seen the large construction site between Lutz Hall and the Shumaker Research Building. The historic Crawford Gym is being torn down to make room for a new academic building.

Long before Rick Pitino and the KFC YUM! Center, Louisville basketball was nothing special for nearly the first 70 years of its existence. That all changed when coach Denny Crum and his squad won the NCAA National Championship in 1980 and again in 1986.

He elevated Louisville basketball to where it is today. He brought in electrifying recruits that made names for themselves on the court. "Dr. Dunkenstein" and "Never Nervous Pervis" became household names.

Crum molded U of L basketball under the concrete dome of Crawford Gym. Crum's brutal practices that took place or Crawford's hardwood were needed for entertaining the world under the lights at Freedom Hall.

Louisville basketball is now a dominant force. The established tenacity of our players and fierceness of our coaches has become a tradition. It is expected that Cardinal basketball will be one of the toughest teams in the nation every year.

This tradition goes back to those that put in the endless hours in Crawford Gym to cut down the nets and raise the national banners in Louisville. Denny Crum's name appears on the court of the KFC YUM! Center as homage to our past. It reminds us where Cardinal basketball came from.

Denny Crum set the standard of excellence inside the Crawford Gym and Rick Pitino carries that flame into the future that was lit so long ago.



PHOTO BY KYELAND JACKSON / THE LOUISVILLE CARDINAL

Fantasy football returns bigger than ever

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Fantasy football is back and more popular than ever. On the first day of the season, the ESPN fantasy app crashed for the majority of the day because there was so much activity.

For those who don't participate in fantasy football, you may wonder what is so fun about this computerized game. As a fantasy player, I think it is simply an awesome time occupier and a fun, legal way to potentially make money.

"Fantasy is the ultimate fan experience and a good way to keep in touch with friends who are out of town," junior John Phillips said.

In Fantasy you can hold a live-in person draft or you can do it online so that you may interact with your friends through ESPN or Yahoo! websites. I prefer the live draft because it's three hours of drinking and hanging out with your closest friends.

But perhaps more than anything, fantasy

football is a way to bring you closer to the game and make you feel like your opinions on what players should or should not play actually matter.

Fantasy football gives you the feeling of being an actual coach. Coaching in a fantasy league is no joke. How much money you play for, or how much interest you have in fantasy, can determine the amount of hours you spend managing your roster.

"It makes me feel like a coach, I treat my fantasy team as if they were my own. Making lineup changes and free-agent pickups every week. The only negative about it is that now, on Sundays, I know I'm not doing any homework," senior Matt Lawhorn said. Most fantasy players would agree that it is a serious addiction for some people.

For the next 14 or weeks or so the 2016 fantasy football season is taking over the lives of men and women all across the world, bringing more interest to the NFL than ever before.

Should college students own pets?

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Everyone knows someone in college with a cute pet. Sometimes they bring them to tailgate or other social functions to show them off. But is college a good environment for pets?

"I think that a lot of college students like the idea of having a pet in college and I don't think it is completely implausible for a college student to own a pet, but I think more often than not, it is not a good environment. Pets give unconditional love, but they also need it," said Olivia Welsh. Please note these are the personal opinions of Welsh and she does not speak for the Kentucky Humane Society.

I consulted Welsh who works as the Adoptions Counselor at the Kentucky Humane Society.

College students are constantly on-the-go. "I don't believe that a college student would be home enough to be able to give

a pet (dog or cat) the time and attention it needs to truly be happy," Welsh said.

Another obstacle for college students owning a pet is the cost.

"Students often don't think about the actual financial burden it takes to be a pet owner and more times than not, a college student's financial situation outweighs the benefits of having the pet if the student can't support the pet," Welsh said.

Owning a pet requires an enormous amount of responsibility but can also be extremely rewarding.

"I love having my dog." Junior and pet owner, Jacqueline Stark said. "It has taught me so much about responsibility. This thing is depending on me. My dog gives me support in a way my friends and family can't. He is always there and loves me unconditionally. The only hard part was training him that was a struggle," Stark said, ultimately recommending it to other students.



SEPTEMBER 27, 2016

U of L hangs with Mar



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The third-ranked Louisville football team walked into a hostile environment in Huntington, West Virginia and played tight with Marshall for the first 24 minutes. Of Louisville's first five drives, Louisville had a punt, missed field goal and an interception. And just like that, Louisville jumped up 52-7.

The final score read 59-28. The talk of the nation, Lamar Jackson, ended with stats everyone is used to seeing. Jackson totaled 479 yards and seven touchdowns. Cole Hikutini, James Quick and Jamari Staples each ended with over 85 yards receiving.

Brandon Radcliff led the rushing attack with 131 yards and a touchdown on 19 attempts. Defensively, Josh Harvey-Clemons lead the way with 11 tackles. The Louisville defense held Marshall to under 70 yards passing.

Dare them to throw

Louisville's defense came out ready to play in Huntington against the Thundering Herd. MU's starting quarterback was pulled due to injury just before the game and forced a true freshman in the game. Garett Morrell went 4-for-11 in the first half with 15 yards.

U of L loaded the box, pressed the receivers and squeezed the down on the running lanes. Marshall couldn't dive too deep into

their playbook a zone, speed-out

Louisville had true freshman star took advantage. 74 total yards in

Jackson st

Just like the son seemed to be game, and the first quarter, 129 yards, a touch Without his 71- Quick, the Heism 12 for 58 yards ar

Marshall took punt and scored, drive 75 yards. Ja beautifully as he down the field. J napon, Staples th secutive plays th yards. Hikutini pu two seconds rema

Marshall coa shocked by Jacks

"It didn't surp the film, he did State and Syracu can run it," Hollie player, anyone wi